

Table of Contents

SOCIAL STUDIES MODEL LESSON PLANS GRADES 7-8

Acronyms

Glossary of Terms

Generic Understanding by Design Planner

Model Lessons

- Topic 1 Using Inquiry Processes to Research American Indian Issues
- Topic 2 Point of View, Misconceptions, and Errors of Omission Perspectives on the Battle of Little Big Horn
- Topic 3 Stereotypes
- Topic 4 Purposes of Tribal Governments
- Topic 5 Leaders of Tribal Governments (Contemporary and Historic)
- Topic 6 The Structure of Tribal Leadership
- Topic 7 Principals of Democracy
- Topic 8 Features of Montana Indian Reservations
- Topic 9 Analyzing Diverse Land Use
- Topic 10 Movement Patterns Leading to Interdependence and/or Conflict
- Topic 11 Human Impacts on the Environment –Fire on the Land
- Topic 12 Historical Inaccuracy in Movies The Pocahontas Myth
- Topic 13 Contributions of Indian Peoples
- Topic 14 Colonization and American Indian Perspectives
- Topic 15 Federal Indian Policy Treaty Period (not currently available)
- Topic 16 Federal Indian Policy The Allotment Period
- Topic 17 Federal Indian Policy: Indian Boarding Schools (not currently available)
- Topic 18 Federal Indian Policy Tribal Reorganization
- Topic 19 Federal Indian Policy Termination
- Topic 20 Federal Indian Policy Self-Determination
- Topic 21 Passports Required Major Issue for the Blackfeet Nation of Montana
- Topic 22 Analyzing Point of View Chief Rosebud Remembers Lewis and Clark
- Topic 23 Who is an Indian?
- Topic 24 The diverse Make-up of Indian Communities
- Topic 25 Human Expression and the Transmission of Culture Winter Counts

Model Lessons are aligned with the Seven Essential Understandings Regarding Montana Indians and the Montana Social Studies Standards

Page 1 of 1 11/8/2007